

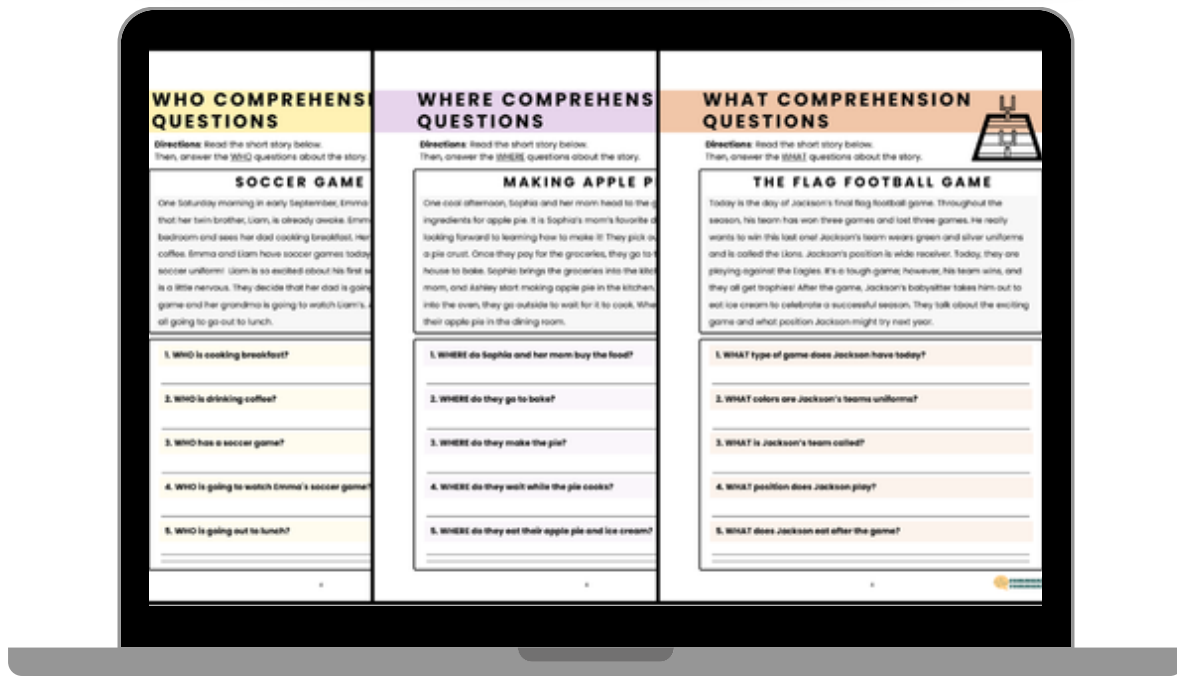
# WH– STORY QUESTIONS



## FALL EDITION!

### WHO, WHERE, and WHAT

By: Communication Community




### This freebie contains:

- 4 unique short stories:
  - 1 with only **WHO** questions
  - 1 with only **WHERE** questions
  - 1 with only **WHAT** questions
  - 1 with **WHO, WHERE, and WHAT** questions
- **Access the complete resource (with 20 stories) here.**

**WH–  
VISUAL  
INCLUDED**

# HOW TO USE THIS RESOURCE:

## HOW TO TARGET WH- QUESTIONS

Wh- questions may include *WHO*, *WHAT*, *WHERE*, *WHEN*, and *WHY*, and are commonly targeted in classroom and speech therapy settings. These questions are among the most common across day-to-day interactions, so knowing how to answer WH- words/types of questions is an important skill for effective communication. [Read our entire blog post about it](#) !

## WH- QUESTION HIERARCHY

Generally speaking, *who*, *where*, and *what* questions are easier to understand than when and why questions. Because of this, we recommend working on these types of questions first before moving on to the more complex wh- questions, when, and *why*.

## BEGINNING WH- QUESTION ACTIVITIES FOR SUMMER

There are many exciting holidays and happenings in the fall. Read about these events in the following themed stories. Toward the beginning of this activity, we composed short paragraphs explicitly targeting one type of wh- question (*who*, *where*, and *what*). Repetition can be beneficial for individuals who are learning these skills. We also created paragraphs that bring together all of these questions.

## HOW TO USE THESE ACTIVITIES

We recommend reviewing the differences between wh- words before diving into each activity (story worksheets). We like to begin this task by presenting a visual, which we have included in this resource on page 2.

This activity can vary depending on skill level. For example, some individuals may answer the questions using one word but you may encourage others to answer in short phrases or sentences. Providing sentence stems or carrier phrases for answers, such as, "It is \_\_\_," or "in the \_\_\_," can serve as a form of prompting as well. Some individuals may benefit from options, such as, "Did they go \_\_\_ or \_\_\_?" Individuals can answer verbally or in writing.

These activities are also appropriate for individuals who use AAC systems! Depending on their vocabulary systems, you may add necessary fall fringe vocabulary and/or choose to modify questions or answers as you see fit.

After reading the paragraph and answering questions, you may engage in additional reinforcement activities, such as having individuals retell the story or draw a picture about it.

Feel free to customize the stories as well; if there is a particular location (e.g., a specific soccer field), use the name of that instead of the provided location!

# WH QUESTIONS

## who

asking about **people**



## where

asking about **places**



## what

asking about **things** or  
**actions**



## when

asking about **time**



## why

asking about a **reason**



# WHO COMPREHENSION QUESTIONS



**Directions:** Read the short story below.  
Then, answer the WHO questions about the story.

## SOCCER GAME DAY

One Saturday morning in early September, Emma wakes up and realizes that her twin brother, Liam, is already awake. Emma walks out of their bedroom and sees her dad cooking breakfast. Her grandma is drinking coffee. Emma and Liam have soccer games today. Liam is already in his red soccer uniform! Liam is so excited about his first soccer game while Emma is a little nervous. They decide that her dad is going to watch her soccer game and her grandma is going to watch Liam's. After the games, they are all going to go out to lunch.

**1. WHO is cooking breakfast?**

---

**2. WHO is drinking coffee?**

---

**3. WHO has a soccer game?**

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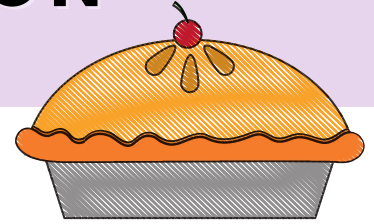
**4. WHO is going to watch Emma's soccer game?**

---

**5. WHO is going out to lunch?**

---

# WHERE COMPREHENSION QUESTIONS



**Directions:** Read the short story below.  
Then, answer the WHERE questions about the story.

## MAKING APPLE PIE

One cool afternoon, Sophia and her mom head to the grocery store to buy the ingredients for apple pie. It is Sophia's mom's favorite dessert, and Sophia is looking forward to learning how to make it! They pick out apples, sugar, and a pie crust. Once they pay for the groceries, they go to their friend Ashley's house to bake. Sophia brings the groceries into the kitchen. Sophia, her mom, and Ashley start making apple pie in the kitchen. Once the pie goes into the oven, they go outside to wait for it to cook. When it's done, they eat their apple pie in the dining room.

**1. WHERE do Sophia and her mom buy the ingredients?**

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**2. WHERE do they go to bake?**

---

**3. WHERE do they make the pie?**

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**4. WHERE do they wait while the pie cooks?**

---

**5. WHERE do they eat their apple pie?**

---

# WHAT COMPREHENSION QUESTIONS



**Directions:** Read the short story below.  
Then, answer the WHAT questions about the story.

## FIRST DAY OF SCHOOL

Arman cannot believe it, but it's already the first day of school! He has had a fun summer and he is excited to tell his friends and teacher about it. Once his alarm clock goes off, he gets out of bed and decides to wear his baseball T-shirt and shorts. He goes to the kitchen to eat his breakfast, which is a bagel and a scrambled egg. As he packs his lunch and talks to his mom, his little sister eats her breakfast of applesauce and milk. Then, Arman collects his backpack and lunchbox to bring to school. His mom and sister wave as he gets on the bus to ride to school.

**1. WHAT does Arman wear?**

---

**2. WHAT does Arman eat for breakfast?**

---

**3. WHAT does Arman's sister eat for breakfast?**

---

**4. WHAT does Arman bring to school?**

---

**5. WHAT transportation does Arman ride to school?**

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# WH- COMPREHENSION QUESTIONS



**Directions:** Read the short story below. Then, answer the WHO, WHERE, and WHAT questions about the story.

## FALL BOOK FAIR

Today is the annual fall book fair at Samira's school and she is so excited! She empties her backpack to make sure there's a lot of space for what she's bringing home later. When she gets to school, she sees teachers and volunteers setting up for the book fair in the cafeteria. Her teacher tells the class that they are going to visit it after lunch. Once this time finally arrives, Samira looks through everything carefully and picks out two mystery books and a dog keychain. She cannot wait to show her dad her new keychain and start reading one of her new books.

**1. WHAT does Samira empty?**

---

**2. WHERE is the fall book fair?**

---

**3. WHO is setting up the books?**

---

**4. WHAT does Samira pick out at the fair?**

---

**5. WHO is Samira going to show her things to?**

---

# ANSWER KEY

## WHO QUESTIONS

### Soccer Game Day:

1. Dad
2. Grandma
3. Emma and Liam
4. Dad
5. Everyone (Emma, Liam, Dad, Grandma)

## WHERE QUESTIONS

### Making Apple Pie:

1. Grocery store
2. Ashley's house
3. Kitchen
4. Outside
5. Dining room

## WHAT QUESTIONS

### First Day of School:

1. Baseball T-shirt and shorts
2. Bagel and scrambled egg
3. Applesauce (and milk)
4. Backpack and lunchbox
5. The bus

## WH- QUESTIONS

### Fall Book Fair:

1. Backpack
2. Cafeteria
3. Teachers and volunteers
4. (2 mystery) books and a (dog) keychain
5. Her dad

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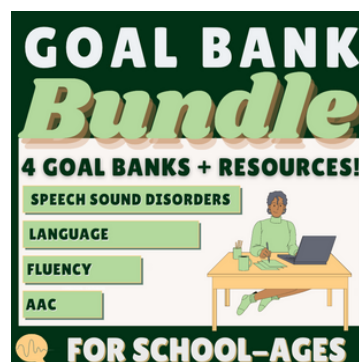
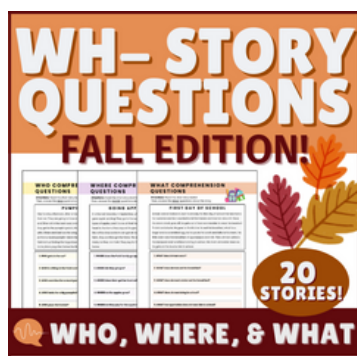




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